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November 4, 2024

Dear Parent/Guardian:

I am writing this letter to notify you that Carroll MS has been designated as both a North Carolina Low-Performing school and a federally identified Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: “The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.” Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades.

School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At Carroll MS, our achievement score for the 2023-2024 school year is based on how well our students performed on Grades 6-8 Mathematics, Grades 6-8 ELA, Grade 8 Science, and Math 1. Carroll MS received a School Performance Grade of **D** and a growth designation of MET for the 2023–2024 school year.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2), schools receive the federal identification of TSI-AT in North Carolina by having one or more of the following subgroups receive a subgroup performance grade score at or below the lowest 5% of schools across the state during the 2022-2023 academic year; and being identified as a consistently underperforming subgroup for the previous year. Subgroup performance scores are provided for the following subgroups of students: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners.

As a dually designated TSI-AT and NC low-performing school, Carroll MS is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. Our comprehensive improvement plan will address the following:

- Standards-aligned Instruction
- Data -Driven Decision Making
- Student Support Services
- Family & Community Engagement

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إذا كنت بحاجة إلى خدمات الترجمة المجانية للتعرف على سير العمليات بالمدرسة، اتصل بالرقم (919) 852-3303

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यदि आपको विद्यालय की प्रक्रियाओं को समझने के लिए निःशुल्क अनुवाद सेवाएं चाहिए, तो (919) 852-3303 पर कॉल करें

학교/교육 과정에 관한 무료 번역 서비스가 필요하시면 다음 번호로 연락하여 주십시오 (919) 852-3303

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We have set the goals for Carroll MS this year to include a strong instructional focus on student engagement, discourse, student leadership, and family engagement.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Call Darrick King or Leslie McClintock at 919-881-1370 if you have questions or concerns about your child or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://www.wcpss.net/carrollms>
- Volunteer.

Additionally, listed below are a few resources available to help:

- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Darrick King at [dking5@wcpss.net](mailto:dking5@wcpss.net).

Sincerely,

Tina Zarzecki, Principal



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